# Hoava language

**Hoava** is an <u>Oceanic language</u> spoken by 1000–1500 people on <u>New Georgia Island</u>, <u>Solomon Islands</u>. Speakers of Hoava are multilingual and usually also speak <u>Roviana</u>, Marovo, SI Pijin, English.

| Contents   |
|--|
| Introduction History Population  |
| Phonology Consonant Inventory Vowel Inventory Syllable Structure                               |
| Syntax<br>Basic Word Order   |
| Morphology Reduplication Pronouns Personal pronouns Demonstrative pronouns Possessive pronouns |
| Person Marking   |
| Negation The negator kipu The negator kae The negator kahi The modal negator maki              |
| Numerals   |
| Lexicology<br>Indigenous Vocabulary  |
| Endangerment  Materials  Vitality  |
| References   |
| Further reading  |

| Hoava           |  |  |  |
|-----------------|--|--|--|
| Native to       | Solomon Islands  |  |  |
| Region          | Marovo Lagoon<br>(Nggerasi<br>Lagoon), New<br>Georgia Island                                 |  |  |
| Native speakers | 460 (1999) <sup>[1]</sup>  |  |  |
| Language        | Austronesian   |  |  |
| family          | <ul><li>Malayo-<br/>Polynesian</li></ul>   |  |  |
|                 | <ul><li>Oceanic</li></ul>  |  |  |
|                 | <ul><li>Northwest<br/>Solomonic</li></ul>  |  |  |
|                 | <ul><li>New<br/>Georgia –<br/>Ysabel</li></ul>   |  |  |
|                 | <ul><li>New<br/>Georgia</li></ul>  |  |  |
|                 | <ul><li>Hoava</li></ul>  |  |  |
| Languaç         | je codes   |  |  |
| ISO 639-3       | hoa  |  |  |
| Glottolog       | hoav1238 (htt<br>p://glottolog.o<br>rg/resource/lan<br>guoid/id/hoav12<br>38) <sup>[2]</sup> |  |  |

# Introduction

### **History**

Hoava is an <u>Austronesian</u> language that is spoken mostly on the island of <u>New Georgia</u>. <u>New Georgia</u> is a mountainous island, 85 kilometres long and 41 kilometres wide at its widest part, with a total area of 2,145 square kilometres, covered with dense rainforests (Davis 2003). The island of New Georgia was involved in WWII that was later named the New Georgia Campaign which lasted from June 20 to November 3.

### **Population**

Hoava is an <u>Austronesian</u> language that is spoken in 3 known locations: <u>Western Province</u>, <u>New Georgia</u> island, <u>North Marovo lagoon</u>, but mainly New Georgia island of the Solomon Islands. According to a 1986 census there are about 2,360 speakers of the language, but language is spoken by 460 people in latest census that was taken in 1999 suggesting a huge drop off in the number of speakers.

# **Phonology**

### **Consonant Inventory**

Hoava uses 16 consonants in its phoneme system, /p, t, b, d, s,  $\beta$ , m, n, r, l, d $\zeta$ , k, g,  $\chi$ ,  $\eta$ , h/.

### **Vowel Inventory**

Hoava uses 5 vowels: /i,  $\epsilon$ , a,  $\tau$ , u/. There is no phonemic distinction of vowel length, although vowels can be lengthened when stressed (Davis 2003). The vowels can be combined into pairs with the weight of two syllables (Davis 2003).

# **Syllable Structure**

Hoava has an <u>open syllable structure</u> of (C)V. Two vowels occurring together are counted as two syllables, since they function as such for transitive marking rules (Davis 2003). For many Oceanic languages of the Austronesian family group it is common that words do not end in consonant..

# **Syntax**

#### **Basic Word Order**

In traditional typology Hoava is a <u>VSO</u> language. There are some modifications to this particular pattern for focusing and topicalization purposes (Davis 2003).

# Morphology

# Reduplication

<u>Reduplication</u> is frequently used in Hoava as a method of word formation, to express intensification, and to form the progressive aspect of a verb (Davis 2003). <u>Reduplication</u> is used to create words denoting entities related to the referent of the source word, either as part of the entity, or having a resemblance to it, or being a metaphorical extension"(Davis 2003).

- "bui", lost; "bu-bui", forgot
- "yasa", jump; "yasa-yasa", jumping

#### **Pronouns**

#### Personal pronouns

Information in the following sections is based on Davis 2003:45-109,<sup>[3]</sup> unless otherwise stated. Subsequent references give only relevant page numbers and figures.

Within the Language Hoava there exists three sets of characteristics in order to distinguish between which <u>personal pronoun</u> is to be used. This includes whether the pronoun is; first, second or third person. The Plurality needed, whether it is singular or plural and whether it is Inclusion or exclusion.

#### Personal Pronouns in Hoava

|            | Singular | Plural |
|------------|----------|--------|
| First:     |          |        |
| -Inclusive |          | gita   |
| -Exclusive | rao      | gami   |
| Second     | goe      | gamu   |
| Third      | i(sa)    | ria    |

(pg 46, Figure 63) [3]

There are a number of extra circumstances and exceptions which are also present when discussing the use of personal pronouns. One specific example of this is the third person singular form **isa** which is used as an emphatic (forcible) form or used to refer to a particular topic. Speakers of Hoava tend to use **sa** for a more general pronoun.

The third person pronoun **eri** is used with a dual form created by using the number two '**karu**' after a plural pronoun. A trial form is also created by using the number three prefix 'ka-hike'. The dual forms are obligatory whereas trial forms can be replaced by a simple plural.

Forms specific for four people are common when it is significant to know that four people were involved. The number four follows the pronoun with the number prefix added e.g. **gita ka-made**, **gami ka-made**. Other numbers can be substituted into a sentence in the same matter. When these dual or numerical forms are used, it is most commonly at the start of a narrative to add the names of the others in the group. This does not include the speaker themselves. These pronoun forms can come before a noun phrase in apposition.

#### Examples:

#### Sagele pale mae eri karu

Go.up return come PRO:3PL two

```
'They (two) came back up.'
(Pg 47, Figure 68) [3]
```

Some other characteristics to note with the use of pronouns in Hoava is that pronouns can be followed by demonstratives and by the restrictive particle **qa**, an example of this can be seen below.

There exist some cases in Hoava in which it is not completely necessary for a pronoun to be present or where exceptions to the use of pronouns exist. Firstly; It is common for the pronoun to be dropped from a sentence completely once it has been made clear who is being referred to, or if it is clear who is being referred to by other information such as object markers. Also, the dropping of pronouns referring to animate objects is predominantly done with first person singular and plural and second person plural pronouns in object position, as the object marker on the verb is the same as the pronoun.

Inanimate objects in Hoava do not often have a <u>pronominal</u> reference; a construction which resembles a pronoun to identify the object. However, it is possible to use a pronoun for an inanimate object even though it is rare.

Within Hoava Language there exists no <u>reflexive</u> forms of the pronouns. In order to create the same meaning as a reflexive the verb **pule** (meaning return) is used. "There is no subject or object pronoun used, other than the object marker on the applicative suffix…in any of the sentences elicited with the pule used in this manner." (pg.49) <sup>[3]</sup>

### Vaquru teqe pule-ni-rao qa

New cut return-AP-1SG REST

'I've just cut myself.'

(Pg 49, Figure 78b) [3]

As you can see in the example above **pule** has been used with the applicable <u>suffix</u> and the singular, exclusive first person, pronoun **rao**, to create the meaning of the reflexive form 'I've'. Also, the pronoun is followed by the restrictive particle **qa** which is a characteristic that was mentioned earlier to sometimes occur with the use of pronouns.

The morpheme **tale-** can also be used in the instances mentioned above but rather than performing a reflexive function it acts as an emphasis that no other people were involved apart from the speaker.

#### Vaquru teqe pulu-ni-a tale-na.

New cut return-AP-3SG alone-3SG

'(She) has just cut herself.'

(Pg. 49, Figure 79) [3]

Within the <u>lexicon</u> of Hoava there exists some verbs which have an inherent reflexive meaning built into them and so therefore the use of an extra form which suggests that it is reflexive is not needed. These are verbs which automatically mean performing an action to oneself such as; **hele** 'wash oneself' or **viraka** 'scratch (oneself)'

### **Demonstrative pronouns**

In Hoava there exists a three-way spatial differentiation of <u>deixis</u>. This includes: proximal, close to the speaker; distal, close to the hearer; and remote, distant for the speaker and the hearer. Of the three sets of demonstratives in Hoava two sets concern the use of pronouns. A set of long forms that are used as both noun modifiers and as demonstrative pronouns and another set which is restricted to being used only as demonstrative pronouns. An extra set of 'near to hearer' long demonstratives is also used both as a noun modifier and demonstrative pronoun. These sets all have both singular and plural forms which can be used.

Long Demonstratives of Hoava

|                  | Singular | Plural | Gloss    |
|------------------|----------|--------|----------|
| Close to speaker | heni     | heri   | proximal |
| Close to hearer  | sani     | sari   | distal   |
| Distant          | hunai    | huari  | remote   |

(Pg. 81) [3]

These long demonstratives can act as demonstrative pronouns at the beginning of a noun phrase.

An example of the use of long demonstratives is as follows:

#### Heri ria nikana vihe.

PROX:PL ART:PL man choose

'These are the chosen men.'

(pg.85, figure 204d) [3]

It is more common in Hoava for the <u>morphemes</u> **isana** and **tiara** to be used in place as demonstrative pronouns in favour of the singular distal demonstratives **sani** and the plural **sari**. It is also not common for the remote demonstratives **Huani** and **Huari** to be used.

Hoava has a set of short demonstratives, which are a group of particles found after the noun head of a noun phrase. They have the noun modifying function of adding a sense of definiteness and they may also signify tense. They can be used with common nouns, names, and pronouns.

Short Demonstratives of Hoava

|             | Singular | Plural |
|-------------|----------|--------|
| Close       | ni       | ri     |
| Distant     | na       | ra     |
| Remote/past | so       | ro     |

(Pg 87. Figure 212) [3]

For example, a short demonstrative follows a personal pronoun:

### Kolo, na sa taveti-a gamu na?

Friend ART what do.TR-3SG POR:2PL DEM

'Friend, what are you doing?'

The long demonstratives mentioned above cannot occur after the emphatic particles **ba** and **ga** as another set of emphatic demonstrative pronouns exist for that case. This other set is used also in questions or as an alternative to the long forms.

### Emphatic set of demonstratives

|              | Singular | Plural |
|--------------|----------|--------|
| Visible:     |          |        |
| Near speaker | pi       | piri   |
| Near hearer  | sana     | sara   |
| Distant      | pu       | puru   |
| Not visible: | si       | siri   |

(Pg. 93, Figure 232) [3]

For example:

Na sa heni? Na binu ba sana.

ART what PRO:SG ART lime EMPH DIST:SG

'What is this?' 'That's lime!'

(pg.94. figure 237b) [3]

### **Possessive pronouns**

Hoava has a set of possessive pronouns which are used at the head of a noun phrase before the item which is being possessed. They are used in cases of exclusive possession.

#### Possessive Pronouns in Hoava

|               | Singular | Plural |
|---------------|----------|--------|
| First person  |          |        |
| -Inclusive    |          | nada   |
| -exclusive    | qua      | mami   |
| Second Person | mua      | mi     |
| Third person  | nana     | dia    |

(Pg. 104, Figure 263) [3]

For example:

### Mami gugasu

POSS:1PL.EX village

'our village'

#### Na dia sanu koe-di

ART POSS:3PL thing old-3PL

'Their old things'

(Pg. 104. Figure 264 a and c) [3]

### **Person Marking**

Hoava has two optional articles **E** and **se** which, may or may not be used with personal names or personified animals and birds. These articles are used before the name and although **Se** is more likely to be used over **E** neither example is completely necessary and can be dropped.

Example:

#### Samu Gobe misianare tami gami

S. G. teacher POSS:1PL.EX PRO:1PL.EX

'Our teacher was Samu Gobe.'

(Pg. 59, Figure114b) [3]

# **Negation**

Hoava consists of four types of sentential negation; **kipu**, **kae**, **kahi** and **maki**. All for of these negative particles are placed before the predicate.

#### The negator kipu

The negator **kipu** expresses factual negation, whereby the speaker claims that what they are saying is correct. As shown in figure 1.1, **kipu** can be used in past and present events. These are asserted to be factual. However, in figure 1.2, **kipu** can also be used to indicate future events that are expected to be true. Note that **kipu** can both precede and follow the future particle.

Figure 1.1

Kipu gilali rao vivine-di ria ra.

NEG know.TR:3PL PRO:1SG story-3PL PRO:3PL DEM

'I don't know the stories of them.'

Saonae kipu pule sa loa-na. [KUS]

long.time NED return ART.SG spouse-3SG

'Her husband did not return for a long time.'

Kipu isa ga sa pakupaku.

NEG PRO:3SG REST ART:SG necklace

'It's not the necklace.'

(Pg. 243, Figure 68a, b and c) [3]

Figure 1.2

Pula ve, koni kipu ta-va-mate.

If like FUT NEG PASS-CAUSE-be.dead

'If so, (he) will not be killed.'

Kipu koni taveti ria ba sara.

NEG FUT make.TR:3PL PRO:3PL EMPH those

'They will not make those.'

(Pg. 243, Figure 69a and b) [3]

In figure 1.3, **kipu** is placed after the definite article of a nominal predicate:

Figure 1.3

Se Matakale sagi na kipu tu-na sa nikana so.

ART M. TOP ART NEG child-3SG ART:SG man PAST:SG

'Matakale, he was not a son of man.'

(Pg. 243, Figure 70) [3]

In cases where a noun phrase is placed before the verb phrase or noun phrase predicate, *kipu* is not fronted.

Figure 1.4

Ria pa Vareso, ria kipu nani sa.

PRO:3PL PRP V. PRO:3PL NEG eat.TR:3PL PRO:3SG

'Those from Vareso, them he did not eat.'

(Pg. 243, Figure 71) [3]

Na koburu isana kipu tiqu-a hinaquru.

ART child that NEG tough-TR:3SG girl

'That child, girls didn't touch him.'

(Pg. 243, Figure 72) [3]

**Kipu** can also be found within imperative clauses:

Figure 1.5

Veko-a, kipu ilisoqo-a.

Leave-TR:3SG NEG hurt-TR:3SG

'Leave him, don't hurt him.'

(Pg. 243, Figure 73) [3]

### The negator kae

The negator **kae** is occasionally shortened in Kusaghe to **ke**. It is used to emphasise events and states that are not possible, not allowed or which run counter to the usual state of affairs.

**Kae** is used to mark events and states that are not possible due to some factor which prevents their occurrence.

Figure 2.1

Isa sa pu kae dugili-ni-a Pilipi.

PRO-3SG PRO:3SG REL NEG be.deaf-AP-3SG P.

'That's what stops Pilipi from being deaf.'

(Pg. 244, Figure 74a) [3]

Prohibitions can also use **kae**. Similar to **kipu** which can be used with imperatives, **kae** can also be used to display everyday imperatives which are generally used towards children.

Figure 2.2

Kae kabo.

NEG cry

'Don't cry.'

Kae do=dola la-ia nina goe se Maqiqo na.

NEG RED=stare go-TR:3SG possibly PRO:2SG ART Mangginggo DEM

'Don't you go staring at the Mangginggo.'

(Pg. 244, Figure 76a and b) [3]

Another use of **kae** is when an event of state is not the expected on, such as an event that was expected to happen but did not.

Figure 2.3

Kae atu velu ba rao so.

NEG go.to.you yesterday EMPH PRO:1SG PAST:SG

'I did not come to you yesterday.'

(Pg. 245, Figure 78) [3]

**Kae** can also be used for hypothetical events that are not generally expected to occur.

Figure 2.4

Pula vena kae ta-poka labete doluru kasitona heri, koni uke

if SIM NEG PASS-be.nailed board all thing these FUT fall

qa sa kabasa.

REST ART:SG house

"If boards, all these things, are not nailed, the house will fall."

(Pg. 245, Figure 80a) [3]

Contradictory statements is often expressed using the phrase **kae gua**, which means 'not so, not as stated'.

Figure 2.5

"Vegoa, solodia goe ni?" gua isa.

how soldier PRO:2SG DEM said PRO:3SG

"Kari, solodia kae gua."

no soldier NEG said

"'What, are you a solder?" he said. "no, (I'm) not a soldier."

(Pg. 246, Figure 82a) [3]

### The negator kahi

**Kahi** which means 'not yet' is a negator used to express the likelihood that an event or state will occur, despite not having taken place yet at the point in time referred to. **Kahi** like the other negative particles, can be seen to precede the verb phrase.

Figure 3.1

Kipu hana nani pu kahi varavara, mi varavara paki tu tiqe nani

NEG anyhow bite COND not.yet pray but pray first REST then bite

qa.

**REST** 

'(You) don't eat if have not yet prated, but pray first then eat.'

(Pg. 247, Figure 84a) [3]

### The modal negator maki

**Maki** is a modal negative particle which expresses the desire of the speaker that negative consequences of an event do not occur. It is placed immediately before the verb phrase.

Figure 4.1

Maki ta-nani leboto.

NEG:WARN PASS-bite machete

'Don't be hurt by the machete.'

Maki uke goe.

NEG:WARN fall PRO:2SG

'Don't you fall.'

(Pg. 247, Figure 85) [3]

# **Numerals**

Hoava has a decimal system of numbering" (Davis 2003).

- "keke" one
- "karua" two
- "hike" three
- "made" four
- "lima" five
- "onomo" six
- "zuapa" seven
- "vesu" eight
- "sia" nine
- "manege" ten

# Lexicology

# **Indigenous Vocabulary**

- "hore" canoe
- "leboto" bushknife
- "igana" fish
- "inebara" feast
- "pirae" now
- "tavete" make
- "keke" one
- "mae" come
- "toka" follow

- "puta" sleep
- "gua" did
- "heleana" river
- "ko" be
- "tala" "where
- "la" go
- "koburu" child
- "ome" see

# **Endangerment**

#### **Materials**

There are not many materials written in Hoava. The only material of outside world access is a guide to grammar by Karen Davis and a storybook. With it only beginning to fall out of use. There are translations of the bible and stories but not much else is known about surviving materials.

### **Vitality**

According to Ethnologue, Hoava has a 6b (Yellow) endangerment status. "Intergenerational transmission is in the process of being broken, but the childbearing generation can still use the language so it is possible that revitalization efforts could restore transmission of the language in the home" (Lewis 2013). Without intergenerational transfer, main outlet uses will soon be destroyed or fade away while other languages take its place. With the decrease of L1 speakers, the value of the language in the community will only drop, till it is no longer applicable to the community. Combined with the low number of speakers, if no action is to take place, Hoava will fade to away into disuse.

# References

- 1. Hoava (https://www.ethnologue.com/18/language/hoa/) at Ethnologue (18th ed., 2015)
- Hammarström, Harald; Forkel, Robert; Haspelmath, Martin, eds. (2017). "Hoava" (http://glottolog.org/resource/languoid/id/hoav1238). Glottolog 3.0. Jena, Germany: Max Planck Institute for the Science of Human History.
- 3. Davis 2003, pp. 45–109
- Davis, Karen (2003). A Grammar of the Hoava language, Western Solomons. Pacific Linguistics 535. Canberra: Pacific Linguistics. doi:10.15144/PL-535 (https://doi.org/10.15144% 2FPL-535). hdl:1885/146158 (https://hdl.handle.net/1885%2F146158). ISBN 978-0-85883-502-3.

# **Further reading**

- Crystal, David. Language Death. Cambridge, UK: Cambridge UP, 2000. Print.
- Lewis, M. Paul, Gary F. Simons, and Charles D. Fennig (eds.). 2013. Ethnologue: Languages of the World, Seventeenth edition. Dallas, Texas: SIL International. Online version: http://www.ethnologue.com.

This page was last edited on 9 May 2020, at 16:28 (UTC).

Text is available under the Creative Commons Attribution-ShareAlike License; additional terms may apply. By using this site, you agree to the <u>Terms of Use and Privacy Policy</u>. Wikipedia® is a registered trademark of the <u>Wikimedia Foundation</u>, Inc., a non-profit organization.